



Application to Deliver Provision

Multiply is funded through the UK Shared Prosperity Fund and is a national programme to improve adult functional numeracy skills. Multiply supports the Levelling Up mission to ensure that by 2030, the number of people successfully completing high-quality skills training will have significantly increased in every area of the United Kingdom.

Multiply will be delivered in 2023/24, commencing formally in September 2023. The broad target group for Multiply is adults (19+) residing in Knowsley or Liverpool City Region who have not previously attained a GCSE Grade 4/C or higher maths gualification. They can either be working towards a maths GCSE or Functional Skills Qualification, need specific numeracy skills for their work or progression, or just want to brush up on the skills to help them get on in life and work.

The programme aims to help people improve their ability to understand and use maths in daily life, home, and work - from household finances, to helping children with homework, to making more sense of the facts in the media and improving employability / job prospects. The programme is intended to make a demonstrable impact on adult numeracy – either through participation in non-accredited provision which boosts skills and confidence, or through the achievement of accredited qualifications.

Specific target groups for Multiply include:

- People requiring support with debt management •
- Employed •
- Unemployed •
- People looking to upskill •
- Parents .
- Prisoners or recently released from prison on temporary licence •
- Care leavers .

When completing this application form please refer to the Multiply Investment Prospectus and Technical Guidance: Multiply: funding available to improve adult numeracy skills - GOV.UK (www.gov.uk)

In addition to the above guidance please refer to the information in the table below highlighting the type of activity we would like to see delivered and the target number of participants.

If you have received Multiply funding previously through FACE, you will need to engage new learners or deliver a new project.



200

Funding Agency











Target Groups	Interventions delivered with Multiply funding
Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications	 This may include: pre-entry level provision to engage our hardest to reach members of the community; this includes confidence building, incorporating a holistic approach where basic maths is learned by stealth provision for members of our community whose first language is not English provision for women who can be vulnerable due to personal circumstances and low self-esteem provision to those new to education with dedicated numeracy champions to mentor and support learners
Courses designed to help people use numeracy to manage their money	This may be programmes that offer everyday practical advice about money management and the everyday challenges some people face linked to numeracy e.g., budgeting, shopping, utilities, cooking on a budget, personal finance delivered in community settings
Courses aimed at people who cannot apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy to enable them to access a certain job/career	Maths courses to benefit claimants and community members who need better numeracy for career progression. Provision could be bespoken to specific sectors
Numeracy courses aimed at those 19 or over that are leaving, or have just left, the care system	 There is already established AEB funded provision which has a specific focus on Looked After Children aged 16-18. Multiply presents an opportunity to extend this offer to care leavers aged 19 plus and may include: Financial awareness and budgeting skills, particularly for those moving into independence and Preparation for employment

Completed applications should be returned to alex.horrocks@knowsley.gov.uk

For further information or an informal discussion please contact Alex Horrocks on 0151 443 2069



















Expression of Interest Form

This form is for organisations to submit an Expression of Interest to help inform the development of the local investment plans for Knowsley.

Further information on the Multiply programme, including prospectus and technical guidance is available on the GOV.UK <u>Multiply: funding available to improve adult numeracy skills</u> webpage.

1. Applicant Information			
1a Applicant name:			
1b Contact name:			
1c Position:			
1d Telephone number:			
1e Email:			
1f Organisation address (for project lead):			
1g Website:			
1h Type of organisation:	 Private Sector Voluntary Sector 	□ Other (please specify	
1i Delivery partners (please provide name of organisation(s) including contact name, email, telephone number for each delivery partner)			







matrix"

2. Investment Priorities

2a Please select the interventions your proposal will support from the Multiply Programme :
a) Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications
□ b) Courses designed to help people use numeracy to manage their money.
□ c) Innovative numeracy programmes delivered together with employers – including courses designed to cover specific numeracy skills required in the workplace.
□ d) Courses aimed at people who cannot apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy in order to access a certain job/career.
\square e) New intensive and flexible numeracy courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification.
□ f) Courses for parents wanting to increase their numeracy skills in order to help their children, and help with their own progression.
\Box g) Numeracy courses aimed at prisoners, those recently released from prison or on temporary licence.
\Box h) Numeracy courses aimed at those 19 or over that are leaving, or have just left, the care system
\Box i) Numeracy activities, courses or provision developed in partnership with community
organisations and other partners aimed at engaging the hardest to reach learners – for example, those not in the labour market or other groups identified locally as in need.
\Box j) Additional relevant maths modules embedded into other vocational courses.
2b Please provide a rationale, including evidence of need, to support the interventions that you have selected. Please limit to 250 words or less.

3. Project details

□ Halewood	%
□ Huyton	%
□ Kirkby	%
Prescot	%
□ Whiston	%
\Box Other (please specify)	%
	 Huyton Kirkby Prescot Whiston















3c Project timetable	Proposed start date	
	Proposed end date	
3d Other key milestones	Milestone	Proposed date
(please list)		
For questions 3e – 3h, please describe in 250 words or less. Please be as concise as possible.		
3e What activities would take place? What local challenges does the proposal seek to address? Please provide evidence where possible.		
3f Who would deliver the activities? Your response should also include reference to track record, experience, capacity, capabilities and leadership.		

3g How would the activities be delivered?

3h Who would be the beneficiaries of the project?

4. Project impact

For questions 4a – 4e, please describe in 250 words or less. Please be as concise as possible.

4a What would be the short and long terms benefits of the project on its beneficiaries and the wider community?

4b How would the project demonstrate innovation and build on good practice?















Project costs (Applications must not exceed £10,000)	2023/24 £	Total £
Total costs		
Please add additional notes where appropriate:		

5. Declaration

By signing this declaration, you are confirming that you are an authorised signatory for the organisation. You are also confirming that the statement below is accurate.

I can confirm that the information contained in this Expression of Interest is accurate at the point of submission and consent for the information to be used to inform the development of local Multiply investment plans in Knowsley. I acknowledge that this is not a formal application for funding and this submission does not in any way guarantee funding support for this project proposal once the formal application or commissioning process is launched.

Full Name:	
Position:	
Signature:	
Date:	











